Adrienne Fitzer, M.A., BCBA, started working with students with autism in the Washington, D.C. area over 17 years ago as an undergraduate majoring in psychology at the University of Maryland. After graduating with a B.A. she continued working in the field and attended the Learning Processes Sub-Doctoral Program in Psychology at the Graduate Center and Queens College of the City University of New York. She holds a Masters Degree from Queens College in Psychology, is working on completing her doctorate, and has been a Board Certified Behavior Analyst since 2003.


Since 2006, Adrienne Fitzer has dedicated herself to providing quality applied ABA services to children with autism in public schools.
Individual Case Consultation

- Assessment of challenging behavior
- Development of behavior plans and skill acquisition programs
- Ongoing analysis of data for individual cases

Classroom Consultation

- Review of current program
- Step-by-step plan to help improve the implementation of applied behavior analysis in existing public school ABA, autism, or multiple disability classrooms

Training focuses on the skills necessary to:

- Address challenging behavior
- Teach new skills to learners with autism

Training includes:

- Written materials
- Verbal explanation of procedures
- Modeling, rehearsal, and feedback
- Data collection

Workshop Topics include (but are not limited to):

- What is ABA?
- Generalization and Maintenance
- Teaching Independence
- Language, Autism, and ABA
- Data Collection and Graphing

Staff workshops can be tailored to address the needs of paraprofessionals, teachers, and/or related service staff.

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